

Foundations Scope and Sequence			
Kindergarten	First Grade	Second Grade	Third Grade
Letter-Keyword-Sound for Consonants Letter-Keyword-Sound for Vowels Letter formation for lowercase letters Sound recognition: consonants and short vowels Print and word awareness Rhyming Phonemic awareness: initial and final sounds Story retelling Beginning composition skills Fluency/phrasing with echo and choral reading	Letter-Keyword-Sound for Consonants Letter-Keyword-Sound for short vowels Letter formation for lowercase letters Alphabetical Order Sound recognition for consonants and short vowels	Letter-Keyword-Sound for Consonants and vowels Concept of consonant digraphs Letter-keyword-sound for digraphs Concept of consonant blends Concept of digraph blends Spelling of /k/ sound Closed-syllable type	Closed- syllable concept Glued sound: all, an, am Glued sounds: ng/nk Exceptions to closed syllable (olt, old, ost, ind, ild) Ck and tch spelling W and qu effect on /o/ Lowercase cursive letters l, e, h, b, f, k Homophones
Phonemic Awareness Skills: blending, segmenting, and manipulation of sounds Blending and reading three-sound short vowel words Story prediction Alphabetical order Uppercase letter formation	Phonemic Awareness Skills: sound manipulation (initial, final, medial) Blending and reading three-sound short vowel words Segmenting and spelling three-sound short vowel words Sentence dictation procedures: capitalization, punctuation (period) and proofreading procedures Story retelling in detail and sequence High frequency trick words	Bonus letter spelling rule, ff, ll, ss and sometimes zz Glued sounds: all, am, an ang, ing, ong, ung, ank, ink, onk, unk Blending and reading words with glued sounds Segmenting and spelling words with bonus letters and glued sounds Prosody Fluent passage reading Story retelling Ar, er, ir, or, ur Trick Words	Review suffixes Forming plurals with s and es Irregular plurals Sounds for ed /ed/, /d/, /t/ 1-1-1 spelling rule Lowercase cursive letter i, j, p, r, s, t, u, w Homophones

Phonemic Awareness skills: blending, segmenting, and manipulation of sounds Blending sounds in nonsense CVC words Segmenting and spelling three sound short vowel words Distinguish long and short vowel sounds Narrative story form: character, setting, main events Fluency and phrasing with echo and choral reading Beginning composition skills High frequency word (trick words)	Phonemic segmentation Concept of consonant digraph, keywords, and sounds Spelling of -ck at the end of words Punctuation (question mark) Narrative story form: character, setting, main events Reading with accuracy and prosody Retelling with picture notes and visualization High frequency word (trick words)	Concept of closed-syllable exceptions Glued sounds: ild, ind, old, olt, ost Story retelling Fluent passage reading Ai, ay, ea, ee, ey, oi, oy Trick words	Review vowel-consonant-e syllables Spelling of /k/ in a v-e syllable S saying /z/ between two vowels Review division of multisyllabic words Two syllable words with closed syllables Two syllable words with closed and vowel-consonant-e syllables Spelling multisyllabic words Lowercase cursive letter c, a, o Homophones
Phoneme segmentation Concept of consonant digraph, keywords, and sounds Decoding three-sound words with digraphs Spelling three-sound words with digraphs Spelling of -ck at end of words Narrative story form: character, setting, main events High frequency words (trick words)	Bonus letter spelling rule: ff, ll, and ss and sometimes zz Glued sound: all Narrative story form: character, setting, main events Punctuation: exclamation point, quotation marks Reading with accuracy and prosody High frequency words (trick words)	Review suffixes: s, es, ed, ing Additional sounds of ed suffix /d/, /t/ Comparison suffixes: er, est Spelling procedure for words with suffixes Forming plurals Forming present and past tense Categorizing vowel and consonant suffixes Fluent passage reading oa, oe, ow, ou, oo, ue, ew Trick words	-ve at the end of a word -ive as a suffix Silent e spelling rule Lowercase cursive letters d, g, q Homophones
Sentence Structure Sentence dictation Narrative fiction vs. informational books High frequency words (trick words)	Glued sounds: am, an Reading with accuracy and prosody Proofreading High frequency words (trick words)	Reading and spelling two syllable words Review syllable concept in multisyllabic words Compound words Syllable division rules for dividing between closed syllables Procedure for spelling words with more than one syllable	Identifying schwa Reading words with a schwa in an unaccented syllable Spelling words with a schwa in an unaccented syllable -et spelling at the end of words such as jacket Dictionary skills

		<p>Spelling of ic at the end of multisyllabic words</p> <p>New suffixes: ful, ment, ness, less, able, en, ish</p> <p>Prefixes: mis, un, non, dis, and trans</p> <p>Au and aw</p> <p>Trick words</p>	<p>Lowercase cursive letters n, m, v, y</p> <p>Homophones</p>
	<p>Baseword and suffix with the suffix -s</p> <p>Pluralization</p> <p>Narrative fiction vs. informational books</p> <p>Reading with accuracy and prosody</p> <p>High frequency words (trick words)</p>	<p>Review vowel-consonant-e syllables</p> <p>S - /s/ and /z/</p> <p>Spelling option procedure</p> <p>Two-syllable words with closed and vowel-consonant-e syllables</p> <p>Compound words</p> <p>Vowel-consonant-e exception</p> <p>Suffix ive</p> <p>Trick words</p>	<p>Pluralizing words ending in y and o</p> <p>Y and suffix spelling rule</p> <p>Uppercase cursive letters A, O, C, J, E</p> <p>Homophones</p>
	<p>Glued sounds: ang, ing, on, ung, ank, ink, onk, unk</p> <p>Blending and reading words with ng or nk</p> <p>Segmenting and spelling words with ng or nk</p> <p>Narrative fiction vs. informational books</p> <p>Reading with accuracy and prosody</p> <p>High frequency words (trick words)</p>	<p>Open syllable types</p> <p>Y as a vowel</p> <p>Combining open syllables with closed and vowel-consonant-e syllables</p> <p>Additional syllable division rules</p> <p>Y, ly, ty suffixes</p> <p>Trick words</p>	<p>Final stable syllable</p> <p>Consonant-le exception</p> <p>Final syllable with schwa vs. consonant-le</p> <p>Consonant-le/adding suffixes</p> <p>Uppercase cursive letters F, T, B, P, R, L</p> <p>Homophones</p>
	<p>Consonant blends and digraph blends</p> <p>Blending and reading words with up to four sounds</p> <p>Segmenting and spelling words with up to four sounds</p>	<p>R-controlled syllable type</p> <p>Sounds of ar and or</p> <p>Combining r-controlled syllables with other syllable types</p> <p>Trick words</p>	<p>Sounds of ar, er, ir, or, ur</p> <p>Combining r-controlled syllables with er, ir, and ur with other syllable types</p> <p>War and wor</p> <p>Ward and -or as a suffix</p>

	<p>Suffix -s added to words with four sound</p> <p>R-controlled vowel sounds: ar, or, er, ir, ur</p> <p>Reading with accuracy and prosody</p> <p>High frequency words (trick words)</p>		<p>Spelling option procedure for /er/ sound</p> <p>Dictionary skills</p> <p>R-controlled exception</p> <p>1-1-1 spelling rule with r-controlled words</p> <p>Uppercase cursive letters H, K, N, M, D, W</p> <p>Homophones</p>
	<p>Closed syllable concept with short vowels</p> <p>Closed syllable vs. open syllable</p> <p>Vowel team sounds for: ai, ay, ee, ea, ey, oi, oy</p> <p>Reading with accuracy and prosody</p> <p>Narrative fiction vs. informational books</p> <p>High frequency words (trick words)</p>	<p>Sounds of er, ir, and ur</p> <p>Spelling option procedure for /er/ sound</p> <p>Combining r-controlled syllables with er, ir, and ur with other syllable types</p> <p>Dictionary skills</p> <p>Trick words</p>	<p>Double vowels</p> <p>Double vowel syllable</p> <p>Additional sounds eigh, ei, ea, ie, igh, oo, ui</p> <p>Adding suffixes to double vowel words</p> <p>Double vowel exception</p> <p>Uppercase cursive letters U, V, Y, Z</p> <p>Homophones</p>
	<p>Segmenting and blending up to 5 sounds</p> <p>Suffix -s added to words with 5 sounds</p> <p>Suffix -ed, -ing added to unchanging base words with closed syllables</p> <p>Vowel team sounds for: oa, oe, ow, ou, oo, ue, ew, au, aw</p> <p>Reading with accuracy and prosody</p> <p>Narrative fiction vs. informational books</p> <p>High frequency words (trick words)</p>	<p>Double vowel syllable type</p> <p>Sounds of ai and ay</p> <p>Use of spelling option procedure</p> <p>Combining all types of syllables</p> <p>Homophones</p> <p>Trick words</p>	<p>Contractions</p> <p>Uppercase cursive letters Q and X</p> <p>Homophones</p>

	<p>Vowel-consonant--e syllable in one-syllable words</p> <p>Long vowel sounds</p> <p>Reading with accuracy and prosody</p> <p>Narrative fiction vs. informational books</p> <p>High frequency words (trick words)</p>	<p>Sounds of ee, ea, and ey</p> <p>Use of spelling option procedure</p> <p>Trick words</p>	<p>Soft sound of c before e, i y</p> <p>Soft sound of g before e, i, y</p> <p>English words do not end with j</p> <p>-dge after a short vowel</p> <p>Silent e spelling rule after soft c and g</p> <p>Uppercase cursive letters S, I, J</p> <p>Homophones</p>
	<p>Concept of syllable in multisyllabic words</p> <p>Compound words</p> <p>Syllable division rules</p> <p>Reading and spelling words with two closed syllables or closed and v-e syllables</p> <p>Reading with accuracy and prosody</p> <p>Paragraph structure</p> <p>High frequency words (trick words)</p>	<p>Sounds of oi and oy</p> <p>Spelling generalizations of /oi/ sound</p> <p>Trick words</p>	<p>New sounds ch- /k/ ph-/f/</p> <p>Silent letters wr, rh, gn, kn, mn, mb, gh</p> <p>Homophones</p>
	<p>Suffixes -s, -ing, -ed added to multisyllabic words</p> <p>Suffix -es added to base words with closed syllables</p> <p>Reading with accuracy and prosody</p> <p>Paragraph structure</p> <p>High frequency words (trick words)</p>	<p>The long o sound of oa, oe and ow</p> <p>Use of spelling option procedure</p> <p>Review of suffix ending</p> <p>Trick words</p>	<p>-ture and -tu</p> <p>Ci and ti</p> <p>Advanced suffix ending ous, al, ent, and an</p>
	<p>Review of word structure and concepts</p> <p>Review sentence construction and proofreading</p> <p>Review narrative vs. informational text</p>	<p>The /ou/sound of ou and ow</p> <p>Flexibility in sound choices for reading</p> <p>Spelling generalizations of /ou/ sound</p> <p>Trick words</p>	

	High frequency words (trick words)		
		The sound of oo, ou, ue, and ew The sound of ue The sound of oo Use of spelling option procedure for u sounds Trick words	
		Sounds of au and aw Spelling generalizations for the o sound Trick words	
		Consonant-le syllable type Spelling consonant-le words Review of all 6 syllable types Trick words	

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